



Tutorship of PhD students by ABIES PhDs (A2DA)

Main aim of the A2DA approach:

The A2DA approach aims at offering PhD students a space for discussion and mutual assistance about PhD thesis, by putting them in contact with young ABIES PhDs.

This project was initiated, and is led, by young ABIES PhDs. This approach benefits from the ABIES Doctoral School feedbacks and help to contact PhD students and PhDs.

The A2DA approach does not replace current approaches within ABIES (e.g. annual follow-up, mediation process etc.). It aims at completing those approaches by offering PhD students the attention, support, feedbacks, and wider perspectives of ABIES PhDs, who have already been through this process.

Presentation of the actors:

Tutees: PhD students who asked to benefit from a tutorship via an online form.

Tutors: voluntary ABIES young PhDs.

Referents: young voluntary ABIES PhDs, among tutors, in charge of the follow-up of the A2DA approach in general and of tutors/tutees pairs.

A **charter** was written to specify the modality of the A2DA approach along with the roles of the different actors.

The conduct of the tutorship:

The duration of the tutorship depends on the PhD candidate needs, identified at the beginning of the tutorship, and could spread from the beginning of the PhD until one year after the defense.

Two forms, one for tutors and one for tutees have been established in order to enable the formation of tutor/tutee pairs.

Once set-up, the tutor/tutee pairs work in complete autonomy on the basis of :

- **mutual trust** between the tutor and the tutee,
- **mutual respect** of each other personality and values,
- **protection of discussions' confidentiality.**

Contacts:

For any information about the A2DA approach, please contact the referents at :

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